

ID CODE	ITULE01
NAME	<ul style="list-style-type: none"> • IT: "L'ORTO-GIARDINO COME LUOGO DI APPRENDIMENTO" • EN: "HORTIS: HORTICULTURE IN TOWNS FOR INCLUSION AND SOCIALISATION"
URL	Link to PPT presentation
LANGUAGE/S	Italian
PROMOTER (institution, association, etc.)	EU Project: "Horticulture in towns for inclusion and socialization"
AUTHOR/S (if different)	Francesca Magrefi – Amitié (Italy)
DESCRIPTION & AIMS	<p>The HORTIS project is focused on the educational aspects of urban horticulture and in particular on the acquisition of transversal skills in order to cultivate positive relationships, avoid social isolation, share results, actively participate in social life.</p> <p>The garden and the vegetable garden are places of learning where one can learn not only and exclusively about horticulture but also about competences/skills/attitudes applicable in the personal, work and social spheres.</p> <p>Urban horticultural activities can facilitate the acquisition of all the key competences: a multilingual garden for learning a foreign language, learning science in the garden, learning to speak a foreign language, talking about one's garden as a way of learning to express oneself in one's own language and learning to communicate.</p>
SKILLS INVOLVED	<ul style="list-style-type: none"> - Learning to learn - Spirit of initiative and entrepreneurship - Social and civic competencies
EVALUATION AND MONITORING (of the activity/project/initiative/course) (If any)	<ul style="list-style-type: none"> • Example of evaluation for the Hortis project: work in pairs, reflect and share, write down on a sheet of paper a skill or competence that you have acquired or improved by caring for your plants. • Example of "spiral model" on experience evaluation: Participants' experience: <ol style="list-style-type: none"> 1) What did you learn in the urban garden? Individual and group experiences: 2) Find similarities and differences 3) Introduce the key competences 4) Practical activity: group (or individual) work: making a collective poster, a video with the participants' stories, a letter, a project to plan future actions

	<p>5) Put into practice!</p> <p>6) Re-meet & evaluate</p>
DURATION OF THE PROJECT	2 years
TARGET OF POPULATION	Adults in general
INDIVIDUAL / GROUP ACTIVITY	Group activity
PARTICIPATION REQUIREMENTS	None
DURATION OF THE COURSE	/
CONTACT	No contact
WHY IS IT A GOOD PRACTICE?	<p>The activities in the garden help to acquire the LEARNING TO LEARN competence, because in the garden learning begins with real problems and then takes the form of visible solutions.</p> <p>This encourages:</p> <ul style="list-style-type: none"> - Self-confidence: <i>"I am proud of the harvest"</i> - Confidence in the group: <i>"together we can overcome difficulties"</i> - The desire to learn to get better results: <i>"I want to learn new techniques to do it better"</i> - The ability to adapt: <i>"I can adapt the rules to the real context, I can adapt expectations to results, etc."</i>
RELATED REFERENCES	<ul style="list-style-type: none"> • Getting Started with Garden Based Learning - Cornwell University Cooperative Extension and Dept. of Horticulture • Chiave per l'apprendimento Permanente Un quadro di Riferimento Europeo • Educating for a Change – Doris Marshal Institute for Education and Action (Toronto –Canada) • Manuale di Facilitazione - Guida all'uso delle metodologie partecipative per l'educazione ai diritti umani (Amnesty International)