



## Learning to Learn Project (L2L)

<b>ID CODE</b>	ES02
<b>NAME</b>	- ES Plan Educativo "Promoción del conocimiento y conservación del patrimonio cultural andaluz y su entorno natural". - EN The educational plan "Promotion of knowledge and conservation of the Andalusian cultural heritage and its natural environment"
<b>URL</b>	<a href="https://antequeradesdedentro.com/">https://antequeradesdedentro.com/</a>
<b>LANGUAGE/S</b>	Spanish
<b>PROMOTER</b>	Plan for Knowledge and Conservation of Andalusia's Cultural and Environmental Heritage – Public institution
<b>AUTHOR/S (if different)</b>	CEPER Antequera
<b>AIMS</b>	Understand and value the heritage of the city of Antequera from a perspective of collective responsibility in order to contribute to its dissemination through the internet and online media. Know and respect the many cultural and natural values of the environment as a strategy for the involvement of people in the maintenance and conservation of these values.
<b>SKILLS INVOLVED</b>	Collaboration, communication, motivation, self-esteem
<b>MODEL OF REFERENCE INTERVENTION</b>	Didactic programming based on the order of 24 September 2007, which regulates non-formal educational plans for adults and in its Annex I of educational plans for the promotion of active citizenship, "The educational plan for the promotion of knowledge and conservation of Andalusian cultural heritage and its natural environment".
<b>MODEL OF REFERENCE FOR DEFINING COMPETENCES</b>	<b>Definition of competences according to the chosen model</b> - Competence in linguistic communication. - Competence in mathematical reasoning. - Competence in knowledge of and interaction with the physical and natural world. - Digital competence and information processing. - Social and civic competence. - Cultural and artistic competence. - Competence in autonomy and personal initiative. - Competence for autonomous lifelong learning.
<b>INSTRUMENT USED IN THE INTERVENTION MODEL</b>	Project Based Learning (PBL) The students, organised in groups, learn the concepts of the subject by carrying out a project. In this way, we move away from theoretical learning without reference to reality.





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<p><b>DIDACTICS UNITS</b></p>	<ul style="list-style-type: none"> <li>- Didactic unit 1. Our origins.</li> <li>- Didactic unit 2. The Roman world in Andalusia and Antequera.</li> <li>- Didactic unit 3: The Arab presence in Andalusia and Antequera.</li> <li>- Educational unit 4: Natural and monumental heritage. Andalusia and Antequera. Natural environment El pinar del rey.</li> <li>- Didactic unit 5: Flamenco, traditions, gastronomy and street life.</li> <li>- Didactic unit 6: The Renaissance in Andalusia and Antequera.</li> <li>- Didactic unit 7: The Baroque.</li> <li>- Didactic unit 8: Torcal de Antequera Natural Park. The Cave of the Bull.</li> <li>- Didactic unit 9: Andalusian and regional aquifers. Guadalhorce river. Laguna de Fuente de Piedra. El chorro.</li> <li>- Educational unit 10: Flamenco, gastronomy, traditions and street life.</li> <li>- Educational unit 11: Doñana National Park.</li> </ul>
<p><b>TYPE OF ACTIVITY IN THE PROTOCOL OF INTERVENTION</b></p>	<ul style="list-style-type: none"> <li>- Reading and comprehension of texts.</li> <li>- Searching for information in digital sources on the proposed topics.</li> <li>- Research on Antequera's cultural heritage.</li> <li>- Preparing field notebooks on local historical heritage.</li> <li>- Development of the website Antequera from the inside.</li> <li>- Making presentations of the work.</li> <li>- Create content and share it on social networks.</li> <li>- Collaborate with local entities.</li> </ul>
<p><b>INDICATE IF THE PROJECT PROVIDES A NETWORK OF SUBJECTS FOR THE REALIZATION OF THE INTERVENTION (both recruitment and delivery activity)</b></p>	
<p><b>SUMMARY DESCRIPTION</b></p>	<p>It is expected that at the end of the training participants will be able to:</p> <ul style="list-style-type: none"> <li>- Understand and value the heritage of the city of Antequera from a perspective of collective responsibility to contribute to its dissemination through the Internet and online media.</li> <li>- Knowing and respecting the numerous cultural and natural values of the environment as a strategy for the involvement of people in the maintenance and conservation of these values.</li> <li>- Students will learn to generate content on the Internet thanks to the work they</li> </ul>





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	produce.
<b>METHODS OF PROVISION</b>	- Didactics units-based - With predefined calendar
<b>EVALUATION AND MONITORING</b>	- Periodic monitoring of activities - Public presentation of the works
<b>DURATION OF THE PROJECT</b>	Unlimited duration
<b>COVERAGE OF COSTS</b>	
<b>COST OF REALIZATION</b>	
<b>TARGET OF POPULATION</b>	Adult people aged 18+
<b>GROUP SIZE</b>	7 groups of 17 people - 2 groups of 1st year - 2 groups of 2nd year - 3 groups of 3rd year
<b>PARTICIPATION REQUIREMENTS</b>	- Pupils enrolled in an education plan - Residents of Antequera
<b>DURATION OF THE COURSE</b>	9 months
<b>CALENDAR (if there is one, please indicate the dates or where to find them)</b>	Starting 15/09/2021 and ending 24/06/2022
<b>WHAT TO DO TO PARTICIPATE</b>	To find out about upcoming workshops and to sign up, contact Ceper Antequera <a href="https://ceperantequera.es/contacto/">https://ceperantequera.es/contacto/</a>
<b>FEE/FREE FOR PARTICIPANTS</b>	free
<b>REIMBURSEMENT OF EXPENSES</b>	
<b>CONTACT</b>	The contact person is the coordinator of ceper of Antequera Calle del Plato, 7, 29200 Antequera, Málaga <a href="mailto:info@ceperantequera.es">info@ceperantequera.es</a>
<b>RELATED REFERENCES</b>	Workshops list available in: <a href="https://antequeradesdentro.com/nuestro-proyecto/">https://antequeradesdentro.com/nuestro-proyecto/</a>
<b>COMMENTS</b>	<a href="https://www.youtube.com/user/ceperantequera">https://www.youtube.com/user/ceperantequera</a>

