

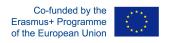
Learning to Learn Project (L2L)

ID CODE	ES02
NAME	- ES Plan Educativo "Promoción del conocimiento y conservación del patrimonio cultural andaluz y su entorno natural".
	- EN The educational plan "Promotion of knowledge and conservation of the Andalusian cultural heritage and its natural environment"
URL	https://antequeradesdedentro.com/
LANGUAGE/S	Spanish
PROMOTER	Plan for Knowledge and Conservation of Andalusia's Cultural and Environmental Heritage – Public institution
AUTHOR/S (if different)	CEPER Antequera
AIMS	Understand and value the heritage of the city of Antequera from a perspective of collective responsibility in order to contribute to its dissemination through the internet and online media. Know and respect the many cultural and natural values of the environment as a strategy for the involvement of people in the maintenance and conservation of these values.
SKILLS INVOLVED	Collaboration, communication, motivation, self-esteem
MODEL OF REFERENCE INTERVENTION	Didactic programming based on the order of 24 September 2007, which regulates non-formal educational plans for adults and in its Annex I of educational plans for the promotion of active citizenship, "The educational plan for the promotion of knowledge and conservation of Andalusian cultural heritage and its natural environment".
MODEL OF REFERENCE FOR DEFINING COMPETENCES	Definition of competences according to the chosen model - Competence in linguistic communication. - Competence in mathematical reasoning. - Competence in knowledge of and interaction with the physical and natural world. - Digital competence and information processing. - Social and civic competence. - Cultural and artistic competence. - Competence in autonomy and personal initiative. - Competence for autonomous lifelong learning.
INSTRUMENT USED IN THE INTERVENTION MODEL	Project Based Learning (PBL) The students, organised in groups, learn the concepts of the subject by carrying out a project. In this way, we move away from theoretical learning without reference to reality.



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	Learning to Learn Project (LZL)
	- Didactic unit 1. Our origins.
DIDACTICS UNITS	- Didactic unit 2. The Roman world in Andalusia and Antequera.
	- Didactic unit 3: The Arab presence in Andalusia and Antequera.
	- Educational unit 4: Natural and monumental heritage. Andalusia and Antequera. Natural environment El pinar del rey.
	- Didactic unit 5: Flamenco, traditions, gastronomy and street life.
	- Didactic unit 6: The Renaissance in Andalusia and Antequera.
	- Didactic unit 7: The Baroque.
	- Didactic unit 8: Torcal de Antequera Natural Park. The Cave of the Bull.
	- Didactic unit 9: Andalusian and regional aquifers. Guadalhorce river. Laguna de Fuente de Piedra. El chorro.
	- Educational unit 10: Flamenco, gastronomy, traditions and street life.
	- Educational unit 11: Doñana National Park.
	- Reading and comprehension of texts.
TYPE OF ACTIVITY IN THE PROTOCOL OF INTERVENTION	- Searching for information in digital sources on the proposed topics.
	- Research on Antequera's cultural heritage.
	- Preparing field notebooks on local historical heritage.
	- Development of the website Antequera from the inside.
	- Making presentations of the work.
	- Create content and share it on social networks.
	- Collaborate with local entities.
INDICATE IF THE PROJECT PROVIDES A NETWORK OF SUBJECTS FOR THE REALIZATION OF THE INTERVENTION (both recruitment and delivery activity)	
SUMMARY DESCRIPTION	It is expected that at the end of the training participants will be able to: - Understand and value the heritage of the city of Antequera from a perspective of collective responsibility to contribute to its dissemination through the Internet and online media. - Knowing and respecting the numerous cultural and natural values of the environment as a strategy for the involvement of people in the maintenance and conservation of these values. - Students will learn to generate content on the Internet thanks to the work they





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	produce.
METHODS OF	- Didactics units-based
PROVISION	- With predefined calendar
EVALUATION AND	- Periodic monitoring of activities
MONITORING	- Public presentation of the works
DURATION OF THE	Unlimited duration
PROJECT	
COVERAGE OF COSTS	
COST OF REALIZATION	
	Adult assults assult 10.
TARGET OF	Adult people aged 18+
POPULATION	7
GROUP SIZE	7 groups of 17 people
	- 2 groups of 1st year
	- 2 groups of 2nd year
	- 3 groups of 3rd year
PARTICIPATION	- Pupils enrolled in an education plan
REQUIREMENTS	- Residents of Antequera
DURATION OF THE	9 months
COURSE	
CALENDAR (if there is	Starting 15/09/2021 and ending 24/06/2022
one, please indicate	
the dates or where to	
find them)	
WHAT TO DO TO	To find out about upcoming workshops adn to sign up, contact Ceper Antequera
PARTICIPATE	https://ceperantequera.es/contacto/
FEE/FREE FOR	free
PARTECIPANTS	
REIMBURSEMENT OF	
EXPENSES	
CONTACT	The contact person is the coordinator of ceper of Antequera
	Calle del Plato, 7, 29200 Antequera, Málaga info@ceperantequera.es
RELATED REFERENCES	Workshops list available in:
	https://antequeradesdedentro.com/nuestro-proyecto/
COMMENTS	https://www.youtube.com/user/ceperantequera